

Summary of Education and Workforce Development Legislation (SB 2170)

Senate Bill 2170 includes many measures aimed at eliminating systemic racism within the state's educational system including:

- Codifies the existing KIDS assessment – The Illinois Kindergarten Individual Development Survey (KIDS) was developed and implemented about 11 years ago through ISBE administrative action. SB 2170 codifies the KIDS assessment in state statute.
- Extension of early intervention services for children after they turn three years old – currently a student is not eligible for early intervention services after their third birthday. This creates a gap in services for children from their third birthday to when they become eligible for early childhood services. This legislation eliminates that gap by allowing for services for children between their third birthday and the start of early childhood services.
- Outlines support for and urges the State to create a timeline and process to implement the recommendations of the Illinois Commission on Equitable Early Childhood Education and Care Funding.
- Creates the Data Governance and Organization to Support Equity and Racial Justice Act. In an attempt to collect data in a way that leads to an equitable delivery of services and outcomes, the bill requires the Department of Innovation and Technology (DoIT) to work with State agencies to streamline data collection process and procedures. Language was added to emphasize the role of existing State and Federal laws on data privacy and security.
- Creates the Whole Child Task Force for the purpose of establishing an equitable, inclusive, safe and supportive environment in all schools and for every student. Task Force will include a representative of the IFT.
- Creates the Infant/Early Childhood Mental Health Consultation Act. Urges the state to increase the availability of consultations and to develop materials and promote the importance of these consultations in underserved communities.
- Directs providers to use a developmentally appropriate and age-appropriate diagnostic assessment system for diagnosis, treatment planning, and billing for behavioral health services for children under five.
- Creates the Early Childhood Workforce Act that encourages the Illinois State Board of Education and the Department of Human Services to provide coaching and financial supports for members of the early childhood workforce.
- Requires a review of higher education admission course requirements and publication of these requirements to high school students. The bill also phases in new graduation requirements that will align to admission requirements and prevent any student from not having access to courses required for admission to college.
- Requires ISBE to adopt Computer Science standards by December 1, 2021 and requires students to have one course that includes intensive instruction in computer literacy.
- Enrolls students in the next level of advanced coursework in English, social studies, humanities, mathematics and related subjects based on the results of their most recent State Assessment. Students can enroll in alternative coursework that better aligns with their postsecondary goals.
- Requires the Illinois P20 Committee to make recommendations on short-term and long-term COVID recovery actions for public schools and submit a multi-year recovery plan by December 31, 2021. The plan must address: the digital divide, evaluating academic growth and proficiency, establishing a system for collection and review of student data at the State level, providing enrichment and support resources, provide SEL resources and support, considering

strategies such as extended planning time for teachers, extending the school day and school year and transitioning to year rounds school, and strengthening post-secondary transitions.

- Establishes Freedom School Grants to supplement learning taking place in public schools by expanding the teaching of Black history, leadership skills, and providing tenets of the civil rights movement.
- Requires the Professional Review Panel (PRP), a panel established to annual review the effectiveness of the Evidence Based Funding model of education funding, to review the financial ability of school district to provide instruction in a foreign language to every student, the adult-to-student ration for each essential element, and changes to the essential elements to better promote equity and eliminate structural racism.
- Requires the Illinois Board of Higher Education to prepare policy and legislative changes needed to implement its strategic plan by May 1, 2021.
- Establishes new placement measures for developmental education in community colleges. Requires each university and community college to submit an institutional plan for scaling development education by January 1, 2022.
- Makes changes to alternative certification programs and the Minority Teacher of Illinois Scholarship program to try and increase diversity of the teacher pipeline.
- Changes the university match requirements of the AIM High Pilot program based on the number of students enrolled who receive PELL grants.
- Encourages IBHE, ISBE, and ICCB to jointly establish a task force to identify courses that would be accepted as credit toward the education major at receiving institutions.